

Practice 1 Principal and student sForum

The Forum activity allows students who are (class representatives and boys and girls representatives) and Principal to exchange ideas related to college development, also to develop entrepreneurship in students, also to understand students' problems and give solutions to them. also to improve students placement activities.

Practice 2 Mentor Mentee Program

Mentoring is a guidance system where one person (the mentor) imparts their knowledge, skills, and experiences with another person (the mentee or student). The goal of mentorship is to help mentees learn skills and information that will help lead them to success in their careers. Mentors are available to offer and serve as a resource to the mentee whenever a need may arise.

Mentoring is more than just sharing knowledge. Mentors help mentees identify their own goals and offer empowerment and encouragement to guide them to achieve their goals, or solve any challenges along the way. Mentors aren't intended to dictate how to do something, but rather, they are there to offer insight and support as their mentees develop their own methods during their career path.

* Key elements of the program include:

All students (mentees) are assigned a mentor (faculty or staff).

Students are matched randomly with their faculty and staff mentors, which helps avoid conflicts of interest within their programs of study.

Mentor and mentee assignments happen at orientation, so students begin the mentoring program as soon as possible. They can also change their assignments at any time based on the connection between the mentor and mentee.

Mentors are trained and required initially to be in contact with mentees once a week, but they can adjust the frequency based on the needs of the mentee.

It is apparent that the efforts of the mentoring program affected student success and graduate completion rates, but moreover it reinforced the culture of student engagement. Interestingly, the success stories that involved the students' academic and social preparedness and how mentoring influenced students' lives by connecting them with resources to make them successful throughout the student life cycle.

Student engagement is essential to student success and student outcomes, and mentoring programs are one example of an initiative that can create a student-focused culture.

Problems we are facing in this program:

- * Lack of resources to develop and implement a mentoring program
- * The added responsibility of faculty and staff
- * Duplication of staff responsibilities
- * Lack of interest from students
- * Mentoring happens ad hoc