- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

#### **Analysis of Feedbacks**

#### 1. Feedback from Alumni:

- Alumni visit the institute on Republic / Independence day and to train students in recent technology and give their feedback regarding recent trends and requirements of industry, during their visit.
- Alumni fill the feedback during their visit to Institute and during the Alumni Meet.
- We have Static College Website, we have launched new dynamic Website in August 2018 and their after the Feedbacks are received through website.



- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected



#### Feedbacks Received from Alumni during the last five years:

Sr. No.	Name of Alumni	Course Name	Organization Name	Designation	Mobile No	Feedback Received	Need any change in Syllabus
1	Sanjana Dimble	M.Sc. (CS)	OmegeSoftTec hnoloies	Intern	9921824869	Yes, the contents are bit relevant with our job	It shouls be more of practical oriented. Beacausetheorotical part won't br understood unless it is implemented practically or shown practically.
2	Tushar Sughandhi	M.C.A. (Science)	Spring Computing TechnoloiesPv t.Ltd.	Software Engineer	8237218510	Curriculum is relevant to my job profile. Inclusion of javascript in curriculum is necessary	Curriculum should be more practical. Live examples from exerienced people will be great

Continue...

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

Continued...

Sr. No.	Name of Alumni	Course Name	Organization Name	Designation	Mobile No	Feedback Received	Need any change in Syllabus
3	Akash Damle	B.Sc. (CS)	Freelance	Back End Developer	820809430	I am working as a freelance back-end developer. RDBMS wsa the core component	Yes. Many of the things in the syllabi are great and easy to understand, but often have no use in real life. Printing "Hello World"; we like challenges and appreciation from the teachers for completing them
4	Atharva Deshmukh	M.Sc(CS)	-	-	940504352	-	M.Sc(CS) syllabus should be based on practical syllabus. There should be the advance teaching for the subject based on practical
5	Aditya Honkalas	B.Sc. (CS)	-	-	928435498	-	Curriculum should be more focused on current Industrial/IT technologies, so that students aware current IT trendings.
6	NavneethS ortur	B.Sc. (CS)	Capgemini Technology Services	Software Associate	9960819601	-	Yes, More practical approach towards newer technology and promote good communication skills.
7	Mayuri Agarwal	B.Sc(CS)	-	-	8552914101	-	Yes, latest trending technologies should be added in the syllabus
8	Shekhar Shinde	M.Sc. (CS)	Spring Computing TechnoloiesPv t.Ltd.	Software Engineer	9762366163	Programming basics learned was useful in learning any new technology at job	Along with the basics of programming languages and other basic technologies exposure to new technology should be a part of syllabus

Continue...

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

Continued...

Sr. No.	Name of Alumni	Course Name	Organization Name	Designation	Mobile No	Feedback Received	Need any change in Syllabus
9	Atish Barkade	B.Sc. (CS)	Force Motors	Intern	8329102711	The course itself is a good.Need to improve practical learning of the project	No, the course itself is good and designed for the growth of the student
10	Neeta Ichake	B.Sc. (CS)	Wipro Ltd.	Associate	776910944	-	Syllabus should be relevant to current needs of company. More focus should give on personality development
11	Jyoti Bansal	M.Sc. (CS)	Msystechnolo giesPvt.Ltd.	Jr. Software Engineer	8983204561	Unix is relevant, Shell scripting and Programming in C, C++ as my domain is filesystem ans storage	Need to focus new technologies such as cloud, distributed systems, Kernal related things
12	Meju Elsa Oommen	M.Sc. (CS)	BMC Software	Developer	800995221	Software Engineering methods are applied. Which helps us to work efficiently. Java is used in my domain so was helpful.	Theoretical concepts and syllabus should be reduced and practical concepts should be increased so logic wise students be more strong

Continue...

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

#### Continued...

Sr. No.	Name of Alumni	Course Name	Organization Name	Designation	Mobile No	Feedback Received	Need any change in Syllabus
13	Ashwati Poduval	M.Sc. (CS)	Profecia Links Pvt.Ltd.	QA Engineer	620034583	Though everything was not implemented from syllabus but still it was useful	More knowledge should be given regarding new technology
14	Nikita Shelar	M.Sc. (CS)	Profecia Links Pvt.Ltd.	Developer	9890166402	Not theory wise but practical (coding), logical concepts are applied in work.	Practical work needs to be increased than theoretical
15	Hrishikesh Deshmukh	M.Sc. (CS)	HARBINGER	Sr. Software Engineer	855106524	Java,php,dat abase concepts,oop s concepts.	Advanced technologies- Spring Hibernate, bootstrap
16	Sagar Mehta	M.Sc. (CS)	Vtelebyte Software	Mobile App Developer	808989959	As working currently as mobile app developer, there was not much of the knowledge/ material in our syllabus.	Curriculum Syllabus should be according to current technology trend
17	Shilpa Shingate	M.Sc. (CS)	P.V.G's College of Science	Assistant Professor	865721146	-	Need changes in syllabus that's why we organized syllabus reconstructing workshop
18	Priyanka Mahurkar	M.C.A. (Science)	P.V.G's College of Science	Assistant Professor	9764259352	-	Need to changes in syllabus that's why we organized syllabus reconstructing workshop
19	Aishwarya Sambhus	B.Sc. (CS)	TCS	Programmer	9604524864	Not much	New technologies must be added in the curriculum

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

#### 2. Feedback from Teachers:

- After end of Academic Year, College collects Feedback from Teachers to view relevance of the syllabus to meet the Industry requirements, Subject knowledge, sufficiency of Lectures slot to complete the syllabus, etc.
- Teachers attend Industry-Institute Meet to know requirements of industry.
- Teachers attend workshops conducted by Board of Studies of University and convey their feedback through their suggestions for improvement of curriculum.
- Teachers attend workshops conducted for restructuring and implementation of the syllabus to know the changes in the curriculum.

## **List of Teachers Attending Various Workshops in last Five Years:**

Sr. No.	Name	Date	Workshop / BOS
1.	Dr. Mrs. Swati Joshi	22/09/17	Board of Studies: SPPU (T.Y.B.Sc.)
2.	Dr. Mrs. Swati Joshi	06/01/2018	Resource Person-One Day Workshop onT. Y. B. C. A. (Science) Curriculum
3.	Mrs. Rekha Joshi	28/09/2016	Participant: - Meeting to Propose and Finalize the Structure of M.Sc.(CA) D. Y. Patil ACS College, Pimpri, Pune.
4.	Mrs. Radhika Kulkarni	24/02/2016	Industry-Institute Meet
5.	Mrs. Rekha Joshi	24/02/2016	Industry-Institute Meet
6.	Mrs. Prajakta R.Mane	24/02/2016	Industry-Institute Meet
7.	Mrs. Shilpa Pawale	27/02/2015	Restructuring of T.Y.B.Sc Computer Science Syllabus
8.	Mrs. Priyanka Khutwad	27/02/2015	Restructuring of T.Y.B.Sc Computer Science Syllabus
9.	Mr. Ramakant Bhujbal	27/06/2014	Implementation of S. Y. B. Sc. (C. S.) Electronics Syllabus
10.	Mrs. Niam Mane	27/06/2014	Implementation of S. Y. B. Sc. (C. S.) Electronics Syllabus
11.	Mrs. Prajakta Agashe	22/02/2014	Restructuring of S.Y.B.Sc Computer Science Syllabus
12.	Mrs. Swati Prakash Joshi	22/02/2014	Restructuring of S.Y.B.Sc Computer Science Syllabus
13.	Mrs. Swati Joshi	08/04/2014 09/04/2014	Syllabus Restructuring

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

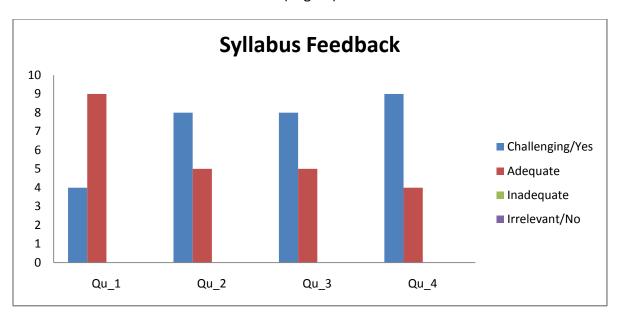
Sr. No.	Name	Date	Workshop / BOS
14.	Mrs. Rekha Joshi	07/04/14	Presenting Syllabus in Workshop :Presentation of CA- 301 of M. C. A. II (Science)
15.	Mr. Ramakant Bhujbal	02/01/2014	Revision of Syllabus at S.Y.B.Sc.(Electronics Science & Computer Science)
16.	Mr. Ramakant Bhujbal	21/09/2013	Implementation of F.Y.B.Sc& Restructuring S.Y.B.Sc. (Comp.Sci.) Electronic Syllabus
17.	Mrs. Nilam Mane	21/09/2013	Implementation of F.Y.B.Sc& Restructuring S.Y.B.SC(Comp.Sci)Electronics Syllabus
18.	Mrs. Swati Joshi	03/09/2013	Implementation of M.Sc. (Comp.Sci) & M.C.A. Science Syllabus
19.	Mrs. Neeta Ranbhare	24/12/2013	Restructuring of S.Y.B.Sc. / S.Y.B.A / S.Y.B.Sc. (Comp. Sci.) MATHEMATICS SYLLABI

Note: Please **CLICK HERE** to view supporting documents.

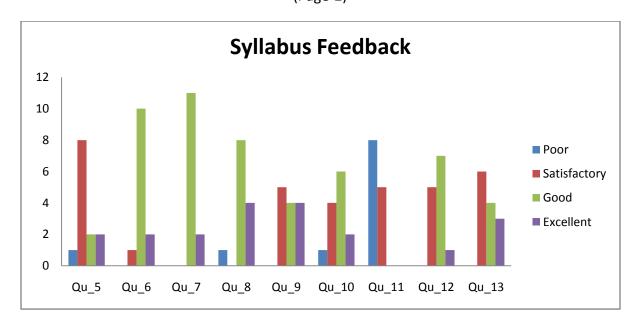
- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

# Teacher's Feedback (About Syllabus) Analysis – Sample

(Page-1)



(Page-2)



- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

# **List of Questions in Feedback form**

Qu_1	According to you, the syllabus of your subject is
Qu_2	Is the timely completion of syllabus possible in the mentioned number of hours?
Qu_3	Do you think sufficient teaching hours are allocated to all units included in your subject?
Qu_4	Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus?
Qu_5	Applicability or relevance to real life situations
Qu_6	Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics?
Qu_7	Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject?
Qu_8	Depth of the course content
Qu_9	Learning value (in terms of concepts, knowledge, analytical abilities, or broadening perspectives.
Qu_10	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?
Qu_11	Does the syllabus develop ability in students to model & analyze industry issues / projects for getting internship projects or industrial training?
Qu_12	Research motive in curriculum?
Qu_13	Overall rating

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

#### 3. Feedback from Parents:

- At the beginning of every Semester/ Term Parents-Teachers Meetings are organized for all Classes (UG).
- Along with discussion of curriculum planning, examination schedule etc., feedback forms are collected from parents.

## Sample Feedbacks Received from Parents during the last five years:

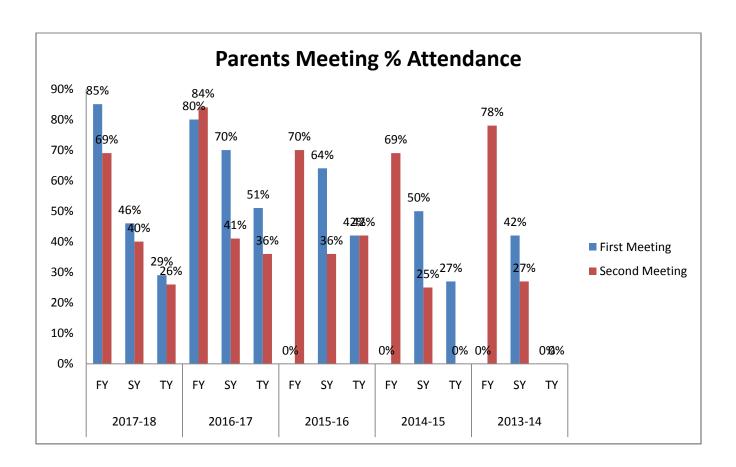
Sr.No.	Name	Feedback
1.	Mrs. Vanvase Aaditi Abhay	Conducting Parents
		meeting is good practice.
		Please conduct it every
		year.
2.	Mr. Bankar Aashru Nana	Guidance required from
		alumni or experts for
		campus Interviews.
3.	Mrs. Thatte Neha Kedar	Create Whats App group
		of Parents and Teachers
		so that we will get
		updates.
4.	Mrs. Gavali Sunita Navnath	Please inform us if our
		ward is absent.
5.	Mrs. Muley Archana Sanjiv	Conduct the Parents
		meeting in the beginning
		of the academic year. It
		will be good if teachers
_		are introduced earlier.
6.	Mrs. Sawargaonkar Sulabha Prakash	Please conduct extra
		lectures for the students
		who have scored less.
7.	Mrs. Paradkar Minal Shrikant	College should take
		Personality Development
		Courses & practical
		oriented workshops.
8.	Mrs. Hadap Meena Prasad	Improve Library facility.

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

## **Teachers - Parents Meeting Record in last five years:**

Sr.No.	Year	Class	Date of Meeting	No. of Parents Attended	Total No. of Students	Percentage of Parents Attendance
		F.Y.	16/9/2017	66	78	85
		B. Sc.	9/12/2017	54	78	69
1	2017.10	S. Y. B.	22/07/2017	38	82	46
1	2017-18	Sc.	16/12/2017	33	82	40
		T. Y. B.	22/07/2017	22	77	29
		Sc.	16/12/2017	20	77	26
		F.Y.	27/11/2016	70	88	80
		B. Sc.	3/12/2016	74	88	84
2	2016 17	S. Y. B.	25/06/2016	57	81	70
2	2016-17	Sc. T. Y. B. Sc.	10/12/2016	33	81	41
			2/7/2016	31	61	51
			27/11/2016	22	61	36
		F.Y. B. Sc.	12/12/2015	62	88	70
		S. Y. B.	25/06/2015	49	77	64
3	2015-16	Sc.	28/11/2015	28	77	36
		T. Y. B.	27/06/2015	32	77	42
		Sc.	28/11/2015	32	77	42
		F.Y. B. Sc.	6/12/2014	61	88	69
4	2014-15	S. Y. B.	28/06/2014	40	80	50
-	2014-15	Sc.	22/11/2014	20	80	25
		T. Y. B. Sc.	28/06/2014	18	66	27
_	2013-14	F.Y. B. Sc.	14/12/2013	69	88	78
5		2013-14	S. Y. B.	29/06/2013	30	71
		Sc.	30/11/2013	14	71	20

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected



- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

#### 4. Feedback from Students:

### (A)Feedback from Students about Teaching Method:

- At the end of Academic year, feedbacksare collected from students about Teacher & his/her teaching method.
- The feedbacks are analyzed and its reports are given to the Teachers, so that Teachers can take corrective measures on it.

# Sample of Feedback Analysis Report -1

P. V. G's College of Science, Pune - 09.

Performance Report

2013-14

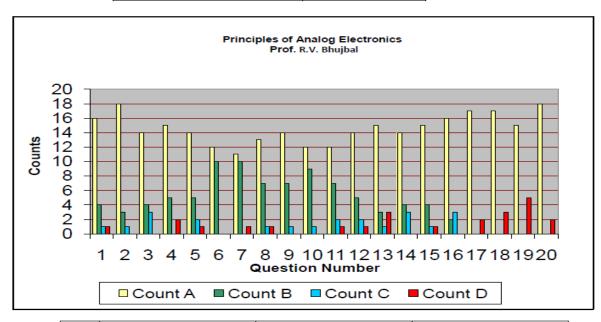
Name: Prof. R. V. Bhujbal

Class: F. Y. B. Sc.(Comp. Sci.)

Subject: Principles of Analog Electronics

On the basis of feedback taken from the students, the analysis is:

Score Obtained	3631
Out of	4620
Percentage	78.93%



	For Questions 1 to 9	For Questions 10 to 17	For Questions 17 to 20
Α	Excellent	Always	Yes
В	Good	Frequently	
С	Satisfactory	Occasionally	
D	Poor	Never	No

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

# Sample of Feedback Analysis Report - 2

P. V. G's College of Science, Pune - 09.

Performance Report

2016-17

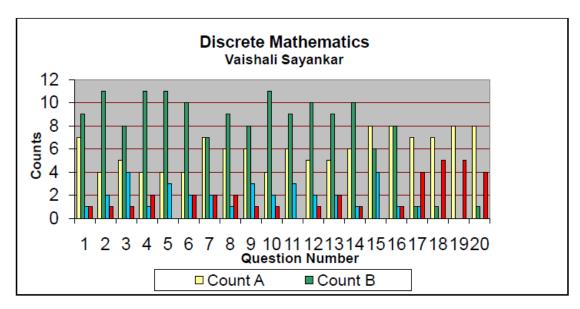
Name: Mrs. Vaishali Sayankar

Class: F. Y. B. Sc.(Comp. Sci.)

Subject: Discrete Mathematics-M I

On the basis of feedback taken from the students, the analysis is:

Score Obtained	2380
Out of	3600
Percentage	66.11%



	For Questions 1 to 9	For Questions 10 to 17	For Questions 17 to 20
Α	Excellent	Always	Yes
В	Good	Frequently	
С	Satisfactory	Occasionally	
D	Poor	Never	No

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

# Sample of Feedback Analysis Report - 3

P. V. G's College of Science, Pune - 09.

Performance Report

2015-16

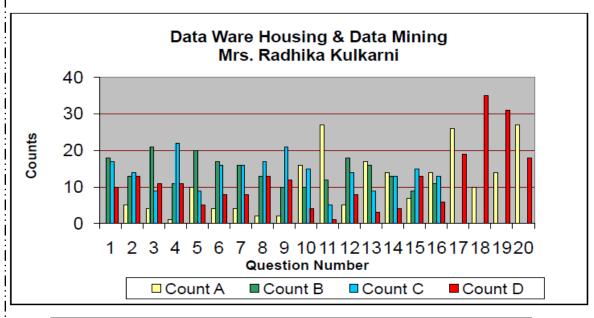
Name: Mrs. Radhika Kulkarni

Class: F. Y. M. Sc.(Comp. Sci.)

Subject: Data Ware Housing & Data Mining

On the basis of feedback taken from the students, the analysis is:

Score Obtained	4586
Out of	9000
Percentage	50.95%



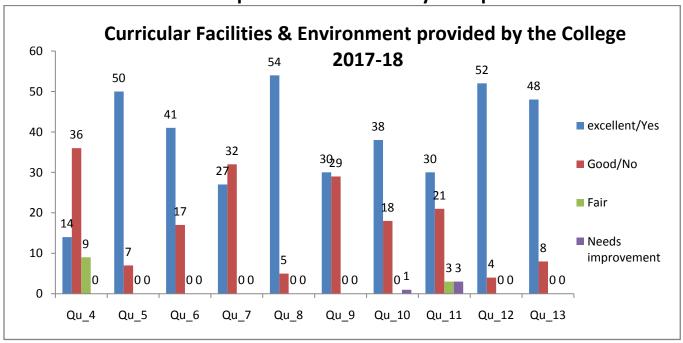
	For Questions 1 to 9	For Questions 10 to 17	For Questions 17 to 20
Α	Excellent	Always	Yes
В	Good	Frequently	
С	Satisfactory	Occasionally	
D	Poor	Never	No

- 1.4.2 Feedback process of the institution may be classified as follows:
- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

# (B) Feedback from Students about Environment & Curricular Facilities provided by the College:

 At the end of Academic year, feedbacks are collected from newly enrolled students (UG) about Environment & Curricular Facilities provided by the College.

# **Sample of Feedback Analysis Report**



Qu_4	Academic environment in the college		
Qu_5	Library staff is helpful/Co-operative		
Qu_6	Library timing is satisfactory		
Qu_7	Internet facility provided by the college is satisfactory		
Qu_8	Prescribed references books and study material are available in the library		
Qu_9	Are equipments/computers in the laboratories in good working condition?		
Qu_10	Are equipments/computers in the laboratories in Sufficient numbers?		
Qu_11	Internal Examination is		
Qu_12	Is question bank helpful for preparation for Examination?		
Qu_13	Are internal examination marking Strategies Satisfactory?		