1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

Scanned copies of Filled Feedback Forms from each Criteria:

1. Alumni Feedbacks

1.1 (Page-1)

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1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

1.1 (Page-2)

Need any change in curriculum and syllabi? Yes. Many of the things in the syllabit are great and easy to understand, but often have no use in real life printing here world ? prease come up with something beller than that. We like challenges and appreciation from the teachers for completing them. Improvements in teaching and learning Process: 1) Project based Learning system should be adapted. 2) The staff is very good, need crowd control. 3) Audio - visual learning can be improved. 4) Student - college relationship should be prioritised. What help did you get through your Project work and Industrial Training? managed My skill set was put to a test, and Lechnology to create what is really lithed, using the helped me used in the syllabus, for the better part, Suggestions regarding opening of a new program: Any other suggestion Thanks . Name and Signature

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

1.2 (Page-1)

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Pune Vidyarthi Griha's COLLEGE OF SCIENCE

Affiliated to the University of Pune: Identification No PU/PN/SC/157/2001 'Vidyanagari' S.No.44, Parvati, Pune 411009.

Tel./Fax No.:(020) 24221484
 Email: pvgscos@yahoo.co.in

Name of the Alumni	Shekhar Ashok Shindle
Phone no.	9762366163 Email ID: shinde.shekhar264@gma
Degree	Sec.Computer Science Msc.Computer Science OMCA
Year of Passing	2015-16 2017-18
	Professional Details
Name of the Organiza	Ltd.
Designation	Software Engineer
Year of Joining & HR	2018
rear or soming & me	Anushree Chaubal anushree. chaubal@springct.com

Alumni Feedback Form

Dear Alumni,

Please give your overall academic assessment of the Department /University and rate us on the following criteria:

Sr.	Details	VG	G	F	S	US
1	Admission Procedure	1.9	V	3130		11
2	Infrastructure & Lab facilities				~	
3	Faculty		nole	-	V	
4	Project Guidance				~	
5	Quality of support material				~	
6	Training & Placement		~			
7	Library			/		
8	Overall Rating of the College			\checkmark		

Please suggest any skills you want our Department should focus on for the grooming of students. All your suggestions are welcome.

Suggestions:

Relevance of curriculum in your job:

basics learned was useful in learning Programming

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

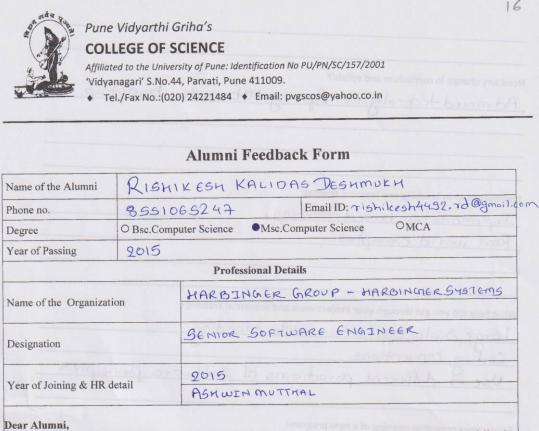
1.2 (Page-2)

Need any change in curriculum and syllabi? the basics of programming languages with Along basic technologies exposi other part of syllabi echnology should Improvements in teaching and learning Process: More fours should be given on practical knowledge prouse should be in such a way Teaching get interested in that students will What help did you get through your Project work and Industrial Training? Whenever I was stuck in the project, teathers helped as much as they could Suggestions regarding opening of a new program: Students should be assigned mentors who will projects, studies them regarding Any other suggestion_ Name and Signature Shekhar Ashok chinde

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

1.3 (Page-1)

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Please give your overall academic assessment of the Department /University and rate us on the following criteria:

Sr.	Details	VG	G	F	S	US
1	Admission Procedure			V		
2	Infrastructure & Lab facilities		ŀ	~		
3	Faculty		V	1	TO AL	
4	Project Guidance	4	V			
5	Quality of support material		V			
6	Training & Placement			V	120	
7	Library	Vo D	63	V	20	1
8	Overall Rating of the College		V		11	

Please suggest any skills you want our Department should focus on for the grooming of students. All your suggestions are welcome.

Suggestions:

Relevance of curriculum in your job:

php, database concepts, OOPS concepts Java.

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

1.3 (Page-2) Need any change in curriculum and syllabi? Advanced technologies - Spring Mibernate, bootstrap, Improvements in teaching and learning Process: Implementation based teaching. Real world examples. What help did you get through your Project work and Industrial Training? Large Scale application under Standing Coding conventions. Use of different paradigms of software principles. Suggestions regarding opening of a new program: Any other suggestion_ involve faculties from different colleges for quest lectures. improved lab and connectivity Advanced teaching gide to teachers. Name and Signature Rishikesh

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

2. Teachers Feedbacks

2.1 (Page -1)

P.V.G's College of Science, Pune 9 Feedback from Teachers For design & review of syllabus-semester wise / year wise
Academic Year: <u>2017-18</u> Department: <u>computes Science</u> Name of the teacher: <u>Shilpa shingat</u> . Class(es) you are teaching: (i) <u>T.Y.BSC</u> . (ii) <u>F.Y.BSC</u> .
1. According to you, the syllabus of your subject is Challenging Adequate Inadequate Irrelevant
2. Is the timely completion of syllabus possible in the mentioned number of hours?
3. Do you think sufficient teaching hours are allocated to all units included in your subject? Yes No
 Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No
 5. Applicability or relevance to real life situations 1 2 3 4 5 Extremely poor
 6. Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics? 1 2 3 4 5 Extremely poor 0 Extremely good
7. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject?
Extremely poor
 Bepth of the course content 1 2 3 4 5 Extremely poor

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

2.1 (Page -2)

9. Learning value (in ter perspectives.	ms of concepts, knowle	edge, analytical	abilities, or broadening
1 Extremely poor	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Extremely g	ood
10. The evaluation metho assessment?	ds mentioned in the syll	abus are suffic	ent for providing prope
Poor Fair	Average	Good	Excellent
12. Research motive in cur Extremely poor	$\begin{array}{c} 2 \\ 3 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0$	Extremely g	ood
13. Overall rating 1 Extremely poor	2 3 4 5 0 0 0 0	Extremely g	ood
14. Give suggestions for in	nprovement		
More	focus on	practico	d courses.
•			

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

2.2 (Page - 1)

P.V.G's College of Science, Pune 9
Feedback from Teachers
For design & review of syllabus-semester wise / year wise
Academic Year: <u>2017-18</u> Department: <u>Stadistics</u>
Name of the teacher: Mys. S.D. Deshonyuh
Class(es) you are teaching: (i) <u>F.Y.B.SC</u> (ii) (ii)
10. The evaluation methods in utilined in the synaptic contract for providing proper
1. According to you, the syllabus of your subject is Challenging Adequate Inadequate Irrelevant
2. Is the timely completion of syllabus possible in the mentioned number of hours?
VYes No
3. Do you think sufficient teaching hours are allocated to all units included in your subject?
Utes No
 Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No
5 Appliezhility er relevenes te real life situations
HIS
Extremely poor
6. Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics?
Extremely poor
7. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject?
Extremely poor $\bigcirc 1 \bigcirc 2 \bigcirc 4 \bigcirc 5$ Extremely good
8. Depth of the course content
Extremely poor

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

2.2 (Page – 2)

	V.G's Colleg	ack from Teach		
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9. Learning value perspectives.	ue (in terms of conc	cepts, knowled		
	1 2 3	4 5	Extremely good	
Extremely po	or OOC	000	Extremely good	
10. The evaluation	on methods mention	ed in the sylla	bus are sufficient fo	r providing prop
assessment? Poor				ellent
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1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

2.3 (Page – 1)

Academic Year: <u>2017-18</u> Department: <u>Computer</u> . <u>Science</u> Name of the teacher: <u>Ms: manjushri</u> <u>Golc</u> Class(es) you are teaching: (i) <u>5. Y. BSc</u> . (ii)		Feedback from Teachers For design & review of syllabus-semester wise / year wise
Name of the teacher: Ms: Manjushri Golc Class(es) you are teaching: (i)		
Class(es) you are teaching: (i) <u>S.Y.BSc</u> (ii) (iii) 1. According to you, the syllabus of your subject is Challenging <u>Adequate</u> Inadequate Irrelevant 2. Is the timely completion of syllabus possible in the mentioned number of hours? Yes No 3. Do you think sufficient teaching hours are allocated to all units included in your subject? Yes No 4. Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No 5. Applicability or relevance to real life situations Extremely poor <u>1</u> <u>3</u> <u>4</u> <u>5</u> Extremely poor <u>1</u> <u>3</u> <u>4</u> <u>5</u> Extremely poor <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> Extremely poor <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> Extremely good 4. Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics? <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> Extremely poor <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> Extremely good 5. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject? Extremely poor <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> Extremely poor <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> Extremely good 5. Depth of the course content <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u>	Acad	
 (iii)	Nam	e of the teacher: <u>Ms: Manjushri Gole</u>
 (iii)	Class	(es) you are teaching: (i)S.Y.B.Sc. (ii)
Challenging Adequate Inadequate Irrelevant 2. Is the timely completion of syllabus possible in the mentioned number of hours? Yes No 3. Do you think sufficient teaching hours are allocated to all units included in your subject? No Yes No 4. Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No 5. Applicability or relevance to real life situations 1 2 3 4 5 Extremely poor		
Challenging Adequate Inadequate Irrelevant 2. Is the timely completion of syllabus possible in the mentioned number of hours? No 3. Do you think sufficient teaching hours are allocated to all units included in your subject? No 3. Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes Yes No 5. Applicability or relevance to real life situations 1 2 3 4 5 Extremely poor 1 2 3 4 5 Extremely good 6. Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics? Extremely good 7. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject? 1 2 3 4 5 Extremely poor 1 2 3 4 5 Extremely good 7. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject? Extremely good Extremely good 8. Depth of the course content 1 2 3 4 5	1	According to you, the syllabus of your subject is
 Yes No 3. Do you think sufficient teaching hours are allocated to all units included in your subject? Yes No 4. Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No 5. Applicability or relevance to real life situations 1 2 3 4 5 Extremely poor 2 3 4 5 		
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 subject? Yes No 4. Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No 5. Applicability or relevance to real life situations 1 2 3 4 5 Extremely poor 2 3 4 5 Extremely good 6. Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics? 1 2 3 4 5 Extremely poor 2 3 4 5 Extremely good 7. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject? 1 2 3 4 5 Extremely poor 2 3 4 5 Extremely poor 2 3 4 5 Extremely good 8. Depth of the course content 1 2 3 4 5 	1	
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Image: stress of the stress		
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 6. Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics? 2 3 4 5 Extremely poor 2 3 4 5 Extremely good 7. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject? 2 3 4 5 Extremely poor 2 3 4 5 Extremely poor 2 3 4 5 Extremely poor 2 3 4 5 Extremely good 8. Depth of the course content 2 3 4 5 	`	Do you think, sufficient reference material and books are available, in view of thei international recognition, for the topics mentioned in the syllabus? Yes No
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 7. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject? 	5.	Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No Applicability or relevance to real life situations 1 2 3 4 5 Extremely poor O O Extremely good Do you think that syllabus is sufficient to bridge the gap between industry standards of current global scenarios and academics?
Extremely poor O O O Extremely good 8. Depth of the course content 1 2 3 4 5	5.	Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No Applicability or relevance to real life situations $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $0 \ 0 \ 0 \ 0 \ 0 \ 0 \ Extremely goodDo you think that syllabus is sufficient to bridge the gap between industry standards ofcurrent global scenarios and academics?1 \ 2 \ 3 \ 4 \ 5$
1 2 3 4 5	5.	Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No Applicability or relevance to real life situations $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $2 \ 2 \ 3 \ 4 \ 5$ Extremely poor $2 \ 2 \ 3 \ 4 \ 5$ Extremely good Do you think that syllabus is sufficient to bridge the gap between industry standards of current global scenarios and academics? Extremely poor $2 \ 3 \ 4 \ 5$ Extremely poor $2 \ 3 \ 4 \ 5$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	5.	Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No Applicability or relevance to real life situations $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $2 \ 2 \ 3 \ 4 \ 5$ Extremely good Do you think that syllabus is sufficient to bridge the gap between industry standards of current global scenarios and academics? $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $2 \ 2 \ 3 \ 4 \ 5$ Extremely poor $2 \ 2 \ 3 \ 4 \ 5$ Extremely poor $2 \ 2 \ 3 \ 4 \ 5$ Extremely good Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject? $1 \ 2 \ 3 \ 4 \ 5$
	5. 6. 7.	Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? Yes No Applicability or relevance to real life situations 1 2 3 4 5 Extremely poor $2 2 3 4 5$ Extremely poor $2 2 3 4 5$ Extremely good Do you think that syllabus is sufficient to bridge the gap between industry standards of current global scenarios and academics? Extremely poor $1 2 3 4 5$ Extremely poor $2 2 3 4 5$ Extremely good

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

	2.3 (Page – 2)
P.1	V.G's College of Science, Pune 9
	Feedback from Teachers
For	r design & review of syllabus-semester wise / year wise
9. Learning valu	e (in terms of concepts, knowledge, analytical abilities, or broadening
perspectives.	
	1 2 3 4 5 or O O O Extremely good
Extremely poo	or OOO S C Extremely good
10. The evaluation assessment?	on methods mentioned in the syllabus are sufficient for providing proper
Poor	Fair Average 600d Excellent
11. Does the sull	labus develop ability in students to model & analyze industry issues /
	etting internship projects or industrial training?
Yes	No
~	3. Do you think human tracking to an allowing the bit of the
12. Research mot	tive in curriculum?
Extremely po	1 2 3 4 5 or $0 0 0 0 0$ Extremely good
Later of pos	
13. Overall rating	The set of a light and a feel because because and the light is all and the set of the set of the set of the set
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Extremely po	
14. Give suggesti	ions for improvement
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•	

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

3. Parents Feedbacks

3.1 (Page – 1)

	बी. एस्सी. (संगणकशास्त्र)
	दिनांकः २२-७-२०१८
पालकांची माहितीः	
नावः विजय अग्राण	भालराभ
पाल्याचे नावः उत्ता दत्भ	
पाल्याशी असलेले नातेः भूल	
	<u>१९ (कार्यालय) २५२२००६१ (भ्रमणध्वनी) २८२२०५५८८</u> १
2 (1.10111) <u>(11/741</u>	<u>(((((((()))))))))))))))))))))))))))))</u>
टीप : तुमच्या पसंतीच्या पर्यायापुढे (🗸) करावे. आपला अभिप्राय आमच्यासाठी बहुमोलआहे.
१. पालकांची सभा महाविद्यालयामध्ये	घेण्याबाबत आपले मत
(अ) घेतलीच पाहिजे	(ब) नाही घेतली तरी चालेल
२. तुम्हाला विदयार्थ्यांच्या सर्वांगीण वि	वकासाच्या दृष्टीने महाविद्यालयाच्रे वातावरण कसे वाटते ?
(अ) उत्कृष्ट	्रे समाधानकारक
(क) सुधारणेस वाव	(ड) माहित नाही
तुम्हाला महाविद्यालयाची शिस्त क , (अ) योग्य	
	(ब) जाचक
1	
 भहाविद्यालयातर्फे तुमच्या तक्रारी (अ) नेहमीच 	
४. महाविद्यालयातर्फे तुमच्या तक्रारी (अ) नेहमीच	चो दखल घेतली जाते का? (ब) कधीकधी (क) कधीच नाही
८ (अ) नेहमीच	(ब) कधीकधी (क) कधीच नाही
(अ) नेहमीच ५. तुमचा पाल्य ग्रंथालय सुविधेबाबत	(ब) कधीकधी(क) कधीच नाहीत समाधानी आहे का?
८ (अ) नेहमीच	(ब) कधीकधी (क) कधीच नाही
् (अ) नेहमीच ५. तुमचा पाल्य ग्रंथालय सुविधेबाबत (अ) होय	(ब) कधीकधी (क) कधीच नाही त समाधानी आहे का? (ब) नाही
 (अ) नेहमीच ५. तुमचा पाल्य ग्रंथालय सुविधेबाबत (अ) होंय ६. महाविद्यालयामधील ऑफिस स्टाप् 	 (ब) कधीकधी (क) कधीच नाही त समाधानी आहे का? (ब) नाही (क) नाही
(अ) नेहमीच ५. तुमचा पाल्य ग्रंथालय सुविधेबाबत (अ) होंग	(ब) कधीकधी (क) कधीच नाही त समाधानी आहे का? (ब) नाही
 (अ) नेहमीच ५. तुमचा पाल्य ग्रंथालय सुविधेबाबत (अ) हॉय ६. महाविद्यालयामधील ऑफिस स्टाप (अ) सहकार्य करतो 	 (ब) कधीकधी (क) कधीच नाही (ब) नाही (ब) नाही फ आपल्याशी कसा वागतो ? ब) दिरंगाई करतो
 (अ) नेहमीच तुमचा पाल्य ग्रंथालय सुविधेबाबत (आ) हॉय इ. महाविद्यालयामधील ऑफिस स्टाप अ) सहकार्य करतो ७. तुमचा पाल्य खासगी क्लासेस लाग्य 	 (ब) कधीकधी (क) कधीच नाही त समाधानी आहे का? (ब) नाही फ आपल्याशी कसा वागतो ? ब) दिरंगाई करतो जातो का ?
 (अ) नेहमीच तुमचा पाल्य ग्रंथालय सुविधेबाबत (अ) होंग ६. महाविद्यालयामधील ऑफिस स्टाप अ) सहकार्य करतो ७. तुमचा पाल्य खासगी क्लासेस ला न (अ) होग 	 (ब) कधीकधी (क) कधीच नाही (ब) नाही (ब) नाही फ आपल्याशी कसा वागतो ? ब) दिरंगाई करतो
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1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

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(क) जेव्हां बोलविले तेव्हांच	(ड) कथाय नाहा
९. आपण आपल्या पाल्याशी मनमोकळेपणाने संवाद साधत	ा का ?
(अ) होय	(ब) नाही
१०. तुम्ही शिक्षकांशी मोकळेपणाने बोलू शकता का?	15-14-
(अ) होय	(ब) नाही
जर नाही असेल तर कारण :	
१. तुमचा पाल्य घरी नियमित अभ्यास करतो का?	
(अ) होय	(ब) नाही
२. तुमच्या माहिती प्रमाणे तुमच्या पाल्याची वर्गातील उपसि	
(अ) नियमित (ब) अनियमि	
१३. तुम्हाला तुमच्या पाल्याची महाविद्यालयातील उपस्थिती (अ) होय	कमी असल्याचे कळल्यावर तुम्ही तुमच्या पाल्याला समज देता का ? (ब) नाही
होय असेल तर कशाप्रकारे	(ब) नाहा
34/44/1 916+1110/01 :	T tour CHANGE GUN age
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<u>उपस्थिती वादनजना बहुला</u> 	म किपम समजानून के प्रशाबद्धता
	म किपम समजानून दिप्रशाबिद्धला
	म किपम समजानू म के प्रशाबद्दता
नाही असेल तर कारण	~
	~
नाही असेल तर कारण 	र तुमचे नियंत्रण आहे का ? (ब) नाही
नाही असेल तर कारण 	र तुमचे नियंत्रण आहे का ? (ब) नाही
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नाही असेल तर कारण १४. तुमच्या पाल्याच्या नियमितपणा व वक्तशीरपणा यावन (अ) होय या महाविद्यालयात प्रवेश घेतल्यापासुन तुमच्या पाल्यामध्य या व्यतिरिक्त आणखी काही सांगावयाचे असल्यास <u>Carvier Guidence Ve</u>	र तुमचे नियंत्रण आहे का ? (ब) नाही ये तुम्हाला जाणवलेला बदल (चांप्रला / वाईट)

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		पुणे विद्यार्थी गृहाचे, विज्ञान	महाविद्यालय, पुणे -९.
		पालकांचा अभिप्राय प	जॅम (२०१४-१५)
		वर्ग : प्रथम वर्ष बी. एस्स	ती. (संगणकशास्त्र)
			दिनांकः ६ डिसेंबर २०१४
		पालकांची भाहिती:	
		no	
		na. an agioni alleimin	07271
		मावः रो द्यानिता साराजात पाल्याचे नावः राजगारी साराजात	man
		पाल्याशी असलेले नातेः 3नार्	
		दुरध्वनी क्र.: (निवास) (कार्यालय)	(भ्रमणध्वनी) 960 - 43
		टीपः तुमच्या पसंतीच्या पर्यार्थापुढे (🗸) करावे. आपल्या	बहमोल अभिप्रायाचे आम्ही स्वागत करतो.
	٩.	तुम्ही तुमच्या पाल्यासाठी आमच्या महाविद्यालयाची निवड व	केली कारण
		(अ) महाविद्यालयाचा सगळीकडे चांगला नावलौकिक आहे	(ब) तमच्या घरापासून जवळ आहे
0		(क) इतरत्र कोठेही प्रवेश न मिळाल्यामुळे	(ड) विशेष काही कारण नाही
	२.	तुम्ही प्रवेशप्रक्रियेचे कसे मूल्यांकन करणार ?	
		(अ) उत्कृष्ट	(ब) चांगले
		(क) किचकट / त्रासदायक	(ड) अगदीच चुकीचे /गैरवाजवी
	э.	प्रवेशप्रक्रिये दरम्यान आपणास महाविद्यालयातील कर्मचारी व	इसे बाटले?
		(अ) खुपच सहकार्य करणारे	(ब) तुटक
		(क) उध्दट	(ड) उदासीन
	γ.	आपण आपल्या पाल्याशी मनमोकळेपणाने संवाद साधता व	का ?
		(अ) होय 🗸 (ब) नाही	
0			
-	ц.	महाविद्यालयाची शिकवण्याची पध्दत तुमच्या पाल्याच्या मते व	
		(अ) खूपच चांगली	(ब) चांगली (च) च्चीनी (क्वोच
		(क) समाधानकारक	(ड) चुकीची / अयोग्य
	Ę. Ţ	प्रवेश घेतल्या पासून आपण शिक्षकांशी कितीवेळा संपर्क साधला	?
		(अ) नेहमीच	(ब) अधून मधून
		(क) जेव्हां बोलविले तेव्हांच	(ड) कधीच नाही
	6.	महाविद्यालयाचे वातावरण तुम्हाला कसे वाटते ?	
		(अ) पोषक 🗸	(ब) साधारण
		(क) दूषित	(उ) माहित नाही
	с.	तुम्हाला महाविद्यालयाची शिस्त कशी वाटते ?	
		(अ) उत्कृष्ट	(ब) चांगली
		(क) सामान्य	(ड) जाचक
	0	तुमच्या माहिती प्रमाणे तुमच्या पाल्याची वर्गातील उपस्थिती का	मी अपने 2
	2.	तुमच्या माहता प्रमाण तुमच्या पाल्याचा वगाताल उपास्थिता कर (अ) नियमित	शा आह ? (क) माहित नाही
			(फ) माहित महि।

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१०. प्राचार्य तुमच्या तकारी ऐकुन घेतात का? (अ) नेहमीच (ब) कधीकधी (क) कधीच नाही ११. तुमच्या पाल्य नियमित घरी अभ्यास करतो का? (अ) होय 🔪 (ब) नाही १२. तुम्ही शिक्षकांशी मोकळेपणे बोलता का? (अ) होय (ब) नाही १३. तुमचा पाल्य ग्रंथालय सुविधेबाबत समाधानी आहे का? (अ) होय 、 (ब) नाही १४. प्रॅक्टीकल दरम्यान मिळणा-या मार्गदर्शनावर तुमचे पाल्य समाधानी आहे का ? (अ) होय , (ब) नाही १५. तुमच्या पाल्याच्या नियमितपणावर व वक्तशीरतेवर तुमचे नियंत्रण आहे का ? (अ) होय 、 (ब) नाही १६. तुमचा पाल्य खासगी क्लासेस ला जातो का ? (अ) होय 🔪 (ब) नाही जर होय असेल तर कारण : J119721 コリスカ 4502112211 Zielo १७. पालकांची सभा महाविद्यालयामध्ये घेण्याबाबत आपले मत (अ) घेतलीच पाहिजे \ (ब) नाही घेतली तरी चालेल या महाविद्यालयात प्रवेश घेतल्यापासुन तुमच्या पाल्यामध्ये तुम्हाला जाणवलेला बदल (चुांगला / वाईट) Zazy CUDIO 31102141217 Zzeliza तुमचा सल्ला /अभिप्राय 31×102/12/00 MUI CIDIM 31121 चा YICH 3118 पालकाची सह

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1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

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	पुणे विद्यार्थी गृहाचे, विज्ञा	न महाविद्यालय, पुणे -९.
	पालकांचा अभिप्राय	फॉर्म (२०१३-१४)
	वर्ग : प्रथम वर्ष बी. ए	रुसी. (संगणकशास्त)
		दिनांकः १४ डिसेंबर २०१३
पालकांची माहितीः		
नावः रेटा दियव	1	
		1 1
पाल्याचे नावः २५२१ ७।	। दिपक हि	ć.
पाल्याशी असलेले नातेः	and the second s	
वुरध्वनी क्र.: (निवास) <u>242</u>	<u>31685</u> (कार्यालय)	(भ्रमणध्वनी) 98909158
टीपः तमच्या पसंतीच्या पर्यार्यापय	हे (🗸) करावे. आपल्य	ा बहुमोल अभिप्रायाचे आम्ही स्वागत करतो.
१. तुम्ही तुमच्या पाल्यासाठी आमच		
(अ) महाविद्यालयाचा सगळीक (क) इतरत्र कोठेही प्रवेश न मिळ		 (ब) तुमच्या घरापासून जवळ आहे (ड) विशेष काही कारण नाही
(भग) स्वरत फाठहा प्रवश न मिळ	ाल्यामुळ	 (3) विशेष कोहा कारण नाहा
२. तुम्ही प्रवेशप्रक्रियेचे कसे मूल्यांकन	न करणार ?	
(अ) उत्कृष्ट		(ब) चांगले
(क) किचकट / त्रासदायक		(ड) अगदीच चुकीचे /गैरवाजवी
३. प्रवेशप्रक्रिये दरम्यान आपणास म	नहाविद्यालयातील कर्मचारी	कसे वाटले?
(अ) खुपच सहकार्य करणारे 👔	/	(ब) तुटक
(क) उध्दट		(ड) उदासीन
४. आपण आपल्या पाल्याशी मन	मोकळेपणाने संवाद साधता	का ?
(अ) होय 🖉 (ब) न	ाही	
 महाविद्यालयाची शिकवण्याची प 	ध्दन नमन्त्रा पाल्याच्या मने	कशी आहे ?
(अ) खूपच चांगली		(ब) चांगली
(क) समाधानकारक		(ड) चुकीची / अयोग्य
. प्रवेश घेतल्या पासून आपण शिक्षकां	all fa alla) in ning mere	-2
. प्रवश वतल्या पासून आपण शिक्षका (अ) नेहमीच	रानिकतावळा सपक सावल	(ब) अधून मधून
(क) जेव्हां बोलविले तेव्हांच		(ड) कधीच नाही
 महाविद्यालयाचे वातावरण तुम्हाल 	2	the particular and the same
 महाावद्यालयाच वातावरण तुम्हाल (अ) पोषक 	॥ कस वाटत ?	(ब) साधारण
(क) दूषित		(ज) सावारण (ड) माहित नाही
A THEFTER THEFTER	f) 2	
 तुम्हाला महाविद्यालयाची शिस्त कश् (अ) उत्कृष्ट 	या वाटत ?	(ब) चांगली
(क) अपृष्ट //		(ब) चागला (ड) जाचक
९. तुमच्या माहिती प्रमाणे तुमृच्या पाल्य	mell antalas - monol -	nft and 2
 तुमच्या माहता प्रमाण तुमच्या पाल्ल (अ) नियमित 	भाचा वगाताल उपास्थता क (ब) अनियमित	शा आह ? (क) माहित नाही
	C	

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

१०. प्राचार्यं तमच्या तकारी ऐकुन घेतात का? (क) कधीच नाही (ब) कधीकधी (अ) नेहमीच >>> ११. तुमच्या पाल्य नियमित घरी अभ्यास करतो का? (ब) नाही (अ) होय १२. तुम्ही शिक्षकांशी मोकळेपणे बोलता का? (ब) नाही (अ) होय १३. तुमचा पाल्य ग्रंथालय सुविधेबाबत समाधानी आहे का? (ब) नाही (अ) होय) १४. प्रॅक्टीकल दरम्यान मिळणा-या मार्गदर्शनावर तुमचे पाल्य समाधानी आहे का ? (ब) नाही (अ) होय 9 १५. तुमच्या पाल्याच्या नियमितपणावर व वक्तशीरतेवर तुमचे नियंत्रण आहे का ? (अ) होय । (ब) नाही १६. तुमचा पाल्य खासगी क्लासेस ला जातो का ? (अ) होय (ब) नाही जर होय असेल तर कारण : १७. पालकांची सभा महाविद्यालयामध्ये घेण्याबाबत आपले मत (ब) नाही घेतली तरी चालेल (अ) घेतलीच पाहिजे) या महाविद्यालयात प्रवेश घेतल्यापासुन तुमच्या पाल्यामध्ये तुम्हाला जाणवलेला बदल (चांगला / वाईट) H15-211 Hall 4 d'21 HEIIGENCELIN असत. Harriscere 90612 श्रव 5572 31240 तुमचा सल्ला /अभिप्राय ZIT HEIREITCEZIH 4021 MCQUIT agri12124011, Kel 12 211 STAT 316 2-1211816 2175 H

3.3 (Page – 2)

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

4 A. Students Feedback about Teaching Methods

4. A.1(Page -1)

V O	uestion No. 1 to 9 A- Excelle			- Goo			C-Sat				D - Poo		
	uestion No. 10 to 16 A- Alway	5	В	- Freq	uently		C - Oc	casions	ally		D - Nev		
Q	uestion No. 17 to 20 A- Yes	1 8	Shilpa	shing	ate	Pr	iyanka	a Khut	twad	1	Ist	Bhujba	gle t
Q.		-	(1	DB)			(<u>C)</u>		-	T	ED	
10.		A	В	С	D	A	В	C	D	A	В	C	D
1.	How does the teacher explain the subject?		V				V		-	-	12	-	-
2.	Class control		~	1			~				~		
3.	Ability to solve students' doubts	~		-		~	-				~		
4.	Audibility of voice		1	13			1	The second			~		
5.	Clarity of communication		1	1		~	Y	1.			~		
5.	Overall impression of the teacher			-		~	-				12		
T.	Involvement of the teacher in the students' welfare	~		4		V	1	M			~	1	
3.	Quality of lecture		2	1			~				1		
	Knowledge Feel after the Lecture			1		~	-				i		
0.	Use of Reference Books for the lecture		~	~		-		~			~	1	
1.	Does the teacher Start and Finish as per the scheduled time?	~				2		-3			•	~	
2.	Do you get satisfactory answers to your queries?	~		Y		~				~			
3.	Does the teacher remain calm & cool while solving doubts?	~		1		~		1			~		
-	Does he / she relate the subject matter to professional applications?	~		Y		~		A REAL		~			
6	Does the teacher encourage you to think deeply?	~		~		~				~			
	Lectures are useful from Knowledge as well as exam point of view	~		7		-	Y			~			
	Does the teacher interact with you while teaching?	~	Х	X		~	X	X		V	X	X	
	Is the style of teaching interesting?	5	X	X		~	X	X		~	X	X	
	Do you feel enthusiastic about attending the Lecture?	~	X	X		-	X	X		~	X	X	
	Does teacher take equal interest in all the students?	-	X	X		~	X	X		4	X	X	
.5	mments or Grievances if any : Capona Heda - bo as z and man	cau	S.c										
P.	hilpa shingate -												
-	practica l		×		sp.r.s	a.\		xC.	in s	a	I	<u>c()</u>	a

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

4.A.1(Page -2)

	and the second	F.Y	. B.S.	. Feedl	back 1	5-16					-		
For O	puestion No. 1 to 9 A- Exceller			- Good		0	C-Sat	isfactor	у) – Poo		
			в	- Frequ	ently	(- Oc	casional	lly	1	D - Nev	ver	
										1	D – No		
or Q	uestion No. 17 to 20 A- Yes												
		-		24		1	Sanat	na Hed	a	T	, Swa	ti Jos	hi
Q.				n Mane E II)	5	-		M I)			(1	MII)	
No.	Question	A	в	С	D	A	в	С	D	A	В	C	D
1.	How does the teacher explain the subject?	~	Z			2	7			~	-		
2.	Class control		-	~	-	~		1		~			
3.	Ability to solve students' doubts	~	13			~				~			
4.	Audibility of voice		~	1		~	4	i		~			
5.	Clarity of communication	~		-		1				~			
6.	Overall impression of the teacher	~		1		~		2			~		
7.	Involvement of the teacher in the students' welfare	~	~			~	1			~			
8.	Quality of lecture	~		12		~					~		
9.	Knowledge Feel after the Lecture	~		1		2	2				~		
10.	Use of Reference Books for the lecture	~		L		~		7			~		
11.	Does the teacher Start and Finish as per the scheduled time?	~		Z		2		7		5			
12.	Do you get satisfactory answers to your queries?	~				~		7		~			
13.	Does the teacher remain calm & cool while solving doubts?	~				5		7		1			
14.	Does he / she relate the subject matter to professional applications?	1		1		1		1		~			
15.	Does the teacher encourage you to think deeply?		V			-		Y		~			
16.	Lectures are useful from Knowledge as well as exam point of view	~		14		1		7		1			
17.	Does the teacher interact with you while teaching?	~	х	x		5	х	-x		5	x	x	
18.	Is the style of teaching interesting?	~	x	x		2	х	x		~	x	x	
19.	Do you feel enthusiastic about attending the Lecture?	~	х	x		~	x	x		~	x	x	
20.	Does teacher take equal interest in all the students?	~	x	x		V	х	x			x	x	~

Mrs. Nilom many - She is very good teacher, are understand E2 because of her although by with quality is not she is not so active in the class but she explains everything again and again and clear all the concepts

P.V.G.'s College of Science, Pune 9 1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

4 A. 1 (Page-3)

or Ques	tion No.	1 to 9 A- Excellent 10 to 16 A- Always 17 to 20 A- Yes	0 - G 0 - Fi	estava; oog	ily.		Barlofael Occasion	uutty		0 - 50 D - 55	
or Que		1710 20 - 7 10	11	emini (%		ii .	Sure	kha D (S I	eshmi D	akh	
	Q. No.	Question	A	8	0	D	A	8	G	D	
	1.	How does the teacher explain the subject?	~				4	_	-		
	2.		1				-	-	_		
	3.	Ability to solve students' doubts	5				~	_	-		
	4.	Audibility of voice	5				2	_	-	-	
0	5.	Clarity of communication	V				2		_	+	
	6.	Overall impression of the teacher	1	V			2		_	-	
	7.	Involvement of the teacher in the students' welfare		N			~	_	_	-	
	8.	Quality of lecture		5			V	_	_	_	
	9.	Knowledge Feel after the Lecture	-				~		-	-	
	10.	Use of Reference Books for the lecture	~				~	-	_	-	
	11,	Finian as per me senectore	V				V	_		_	
	12.	Do you get satisfactory answers to your queries?	V				~		_		
ric.	13.	Does the teacher remain calm	~				V				
	14.	Does he / she relate the subject matter to professional applications?	~				V				
	15.	Does the teacher encourage you to think deeply?	~				V				
	16.	point of view	~				V				
	17.	Does the teacher interact with you while teaching?	~	X	X		V	X	-		
	18.	Is the style of teaching interesting?	5	X	X		V	X	1000		
	19.	Do you feel enthusiastic about	V	X	X		V	X	X		
	20.	Does teacher take equal	L	X	X	1	V	X	X		
Des	hmu	th - man eng	dei	ns	teta	ds.	1457	1-5	.		

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

4. A. 2(Page - 1)

	For Question No. 10 to 10 A- For Question No. 17 to 20 A-		6	в	- Freq	uently		C - Oe	casion:	illy		D - No	
~		Mrs. J	Comal I	lagtap ((CS-1)	M	rs Rek (CS	ha Jest II)	11	Mrs	Priyana (CS		baw
Q. No.	Question	A	в	С	D	A	в	С	D	A	в	С	D
1.	How does the teacher explain the subject?		~			~					~		
2	Class control	~	V			~					v		
3.	Ability to solve students' doubts		1			V					~		
4	Audibility of voice	V	in			\sim					r		
£.	Clarity of communication	V				~					V		
6,	Overall impression of the teacher		~			V					V		
7	Involvement of the teacher in the students' welfare	V				~					r		
8.	Quality of lecture		~			~					V		
9.	Knowledge Feel after the Lecture	~				~					V		
10.	Use of Reference Books for the lecture	x	V			~					r		
11.	Does the teacher Start and Finish as per the scheduled time?	V	~			~					v		
12	Do you get satisfactory answers to your queries?				/	~					V		
13.	Does the teacher remain calm & cool while solving doubts?	L	-			V					V		
14.	Does he / she relate the subject matter to professional applications?			~		~					V		
15	Does the teacher encourage you to think deeply?	2				~					-		
10.	Lectures are useful from Knowledge as well as exam point of view				L	~					V		
17.	Does the teacher interact with you while teaching?	-	X	X	V	1	Х	Х			X	X	
18,	Is the style of teaching interesting?	-	Х	Х	5	~	Х	Х			X	X	1
19,	Do you feel enthusiastic about attending the Lecture?	~	X	Х	~	~	X	Х	-		X	X	
20.	Does teacher take equal interest in all the students?	2	X	Х	V	L	X	X			X	X	

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

4. A. 2(Page – 2)

	For Question No. 1 to 9 A			recan	- Go			C - Sa	tisfact	ory		D-Pe	HOE
	For Question No. 10 to 16- A-											D-N	
	For Question No. 17 to 20 A											D-N	o
		M		ati Tho	rat	M	ls.Shilp	a Shing	pate	Mi		jushree	Gole
ļ. 0.	Question	A	B	c	D	A	(C B	c svi	D	A	B	S VD	D
	How does the teacher explain the subject*	11		1	3	1				/	1		
	Class control			~		~				-			13
	Ability to solve students' doubts			~		V				-			
	Audibility of voice			V		~				~			
	Clarity of communication			V		V				1			
	Overall impression of the teacher			V		~					L	-	
	Involvement of the teacher in the students" welfare			V		~						-	
-	Quality of lecture			V							L		
	Knowledge Feel after the Lecture			V		V		13			-		
).	Use of Reference Books for the Jecture			V		r							
	Does the teacher Start and Finish as per the scheduled time?			~		r					-		
•	Do you get satisfactory answers to your queries?			~		1				~			
	Does the teacher remain calm & cool while solving doubts?			V		V					L	-	
1.	Does he / she relate the subject matter to professional applications?			~		~	-				V		
s.	Does the teacher encourage you to think deeply?			~		~							
6.	Lectures are useful from Knowledge as well as exam point of view			~		1				~		-	
7.	Does the teacher interact with you while teaching?		Х	Х		V	Х	Х			Х	Х	
8.	Is the style of teaching interesting?		Х	Х		1	Х	X		~	Х	Х	
9	Do you feel enthusiastic about attending the Lecture?		Х	Х		1	Х	Х		~	Х	X	-
ġ.,	Does teacher take equal interest in all the students?		Х	X		~	Х	X			X	X	-

P.V.G.'s College of Science, Pune 9 1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

	ation No. 10 to 16 - A- Always		B-	Frequ	ently	AC	- Occ	asionall)	,	D-N D-N			
	stian No. 17 to 20- A- Yes	м		uti Josh	M.	Mr.		kant Bh	ujbal	1 Contraction	r. Hrishi Cyber S		hi
3. (h.	Question	A	B	c	D	A	в	с	D	A	в	c	1
	How does the teacher explain the subject?	1			100	~					/		
2.:	Class control	/				~					~		
Ł	Ability to solve students' doubts	~	ł			/				1			
R.	Audibility of voice	/				1				~			
R.	Clarity of communication	1	2			~				1			
5.	Overall impression of the teacher	~				~				~			
1.	Involvement of the teacher in the students' welfare"	~				1		192		1			
-	Quality of lecture	>				1				~			
9.	Knowledge Feel after the Lecture					1				~			
0.	Does he / she relate the subject matter to professional applications?	1				/				/			
1.	Use of Reference Books for the lecture	/	-			/	110			-			
2.	Does the teacher Start and Finish as per the scheduled time?	/				1	/			/			
3.	Do you get satisfactory answers to your queries?	1				~	/			/			
14.	Does the teacher remain calm & cool while solving doubts?	1								1			
-	Does the teacher encourage you to think deeply?			-		/			14	1			
16.	Lectures are useful from Knowledge as well as exam point of view	1	-			/				/			
17.	Does the teacher interact with you while teaching?	/	X	X		1	X	X		/	X	\times	
18.	Is the style of teaching interesting?	/	X	X		1	X	X		1	X	X	
19.	Do you feel enthusiastic about attending the Lecture?	1	X	X		1	X	X			X	X	
20.	Does teacher take equal interest in all the students?	/	X	X		1	X	X			X	X	
•	comments or Grievances if any : Jam satisfi to us They	ed	U	ith	با	he	ta	cauli	1	wait	cilali		

4. A. 3 (Page-1)

P.V.G.'s College of Science, Pune 9 1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

Que	stion No. 17 to 20 - A- Yes					411.230		-		D	- No		
2.	Question	Mr	s, Shilp D		ale	Mrs	. Prajak C	and the second	she	Mrs	. Neeta (G	Ranbha T)	але
10.		A	в	С	D	A	в	С	D	A	в	с	D
L.	How does the teacher explain the subject?	/				~				~			
	Class control	/				V				1			
1.1	Ability to solve students' doubts	~	1			~					~		
-	Audibility of voice	1	-			1					~		
1	Clarity of communication	/				~					1		
i	Overall impression of the teacher	/				1				/			
7.	Involvement of the teaches in the students' welfare	~	1			~				~			-
8	Quality of lecture	1				/				/			0
9.	Knowledge Feel after the Lecture					1				/			
10.	Does he / she relate the subject matter to professional applications?	~	-							/			
112	Use of Reference Books for the lecture	1	#			1	2				0		
12.	Does the teacher Start and Finish as per the scheduled time?						-			/	-		
13.	Do you get satisfactory answers to your queries?					~			1		1		
14.	Does the teacher remain calm & cool while solving doubts?					1	-			/			
15.	Does the teacher encourage you to think deeply?		-			Ċ	-			/			0
16.	Lectures are useful from Knowledge as well as exam point of view									-	-		-0
17.	Does the teacher interact with you while teaching?	1	X	X		1	X	X		/	X	X	
18.	Is the style of teaching interesting?	1	X	X		1	X	X		1	X	X	
19.	Do you feel enthusiastic about attending the Lecture?	1	X	X		1	X	X		1	X	X	
20.	Does teacher take equal interest in all the students?	1	X	X		1	X	X		1	X	X	

4. A. 3(Page-2)

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

a alla					, Pune 09
		Students F	eedback	about the	College
Name:	Antaxa	J. Sahasta	abudhe	Class:	F.Y.B.S.C.
Academic Year	2017-18		0	Date:	17.02.2018
Contact No.:	97622	56550		E-mail-id:	antarasahasrabudhe@
1. Which	factors prompte	d you to take adm	ission in th	e college?	
a. Lo	cality of College	b. Percer	ntage of Pla	cement 🗠	
c. Qi	uality of Teaching	g 🖂 d. Qualit	y of Culture		
2 Treatr	nent given to vou	ı during your adm	ission		
a. Ex	cellent	b. Good 💌 🛛	c.Fair 🖂	d. Need	s improvement
		the left line or	arativa		
3. Office a. Ye		ge is helpful/co-op b. No	Derative		
a, Te		5.110			
4. Acade	mic environment	t in the college is-			d. Needs improvement
a. Exc	ellent 🗖	b. Good 🗹	c. F	air 🗀	a. Needs improvement
5. Librar	y staff is helpful /	/co-operative-			
a. Ye	Party of the local division of the local div	b. No 🗖			
E Illino	y timing is satisfa	actory -			
a. Y		b. No			
		ed by the College	is satisfacto	iry?	
a. Y	es 🗹	b. No 🗖			
g. Presc	ribed references	books and study r	material are	available in	the library:
4	es 🛩 b. No				
		the labor	ratories in a	ood working	condition?
	quipments/comp es 🔽	b. No	atories in g	oou nonnig	
19. Are e	equipments/ com	puters in the Labo	oratories in a	sufficient nu	mber?
		b. No 🖾			
a. Y	es				

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

4. B. 1 (Page-2)

14. Internal examination a. Excellent 🗹	n system is : b. Good 🗔 🛛	c. Fair 🗀 d. Ne	eds improvement	
12. Is question bank help	oful for preparation	of examination?		
a. Yes 💌	b. No 🗔			
13. Are Internal Examina	ation marking strate	gies satisfactory?		
a. Yes 🗹				
14. Cleanliness and main a. Excellent 🗔	b. Good 🔽	c. Fair 🔲 d. Ne	eds improvement	
15. Cleanliness and mair a. Excellent 🗔	b. Good 🔽	′ washrooms is c. Fair 🔲 d. Ne	eeds improvement	
16. Is the campus green a. Yes 🗹	and eco-friendly? b. No			
17. Is drinking water faci	ility available in the	college?		
a. Yes 🔽	b. No 🗔			
18. Does the college has				
	adequate power ba		AS	
18. Does the college has	adequate power ba			e with Name
18. Does the college has	adequate power ba		0 1	ma N
18. Does the college has	adequate power ba		0 1	ma N
18. Does the college has	adequate power ba	ckup facility?	0 1	- N
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18. Does the college has	adequate power ba	ckup facility?	0 1	rav. Nasrabuc
18. Does the college has	adequate power ba	ckup facility?	Avrtas	rav.
18. Does the college has	adequate power ba	ckup facility?	Avrtas	rav.
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18. Does the college has	adequate power ba	ckup facility?	Avrtas	rav.
18. Does the college has	adequate power ba	ckup facility?	Avrtas	rav.

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

4. B. 2 (Page-1) P. V. G's College of Science, Pune 09 **Students Feedback about the College** Jyotsna N. Gawali Class: FYBISC Name: 18.09.2014 Date: 2014-15 **Academic Year** 1 yotsnagawali 26 @gmail.com E-mail-id: Contact No.: 9145388610 1. Which factors prompted you to take admission in the college? a. Locality of College 🖬 b. Percentage of Placement 🗔 c. Quality of Teaching 🖂 d. Quality of Culture 🗔 2. Treatment given to you during your admission d. Needs improvement a. Excellent 🗀 b. Good 🔄 c. Fair 🗔 3. Office staff in the college is helpful/co-operative a. Yes b. No 4. Academic environment in the college isc. Fair 🖂 d. Needs improvement 🗔 a. Excellent 🔲 b. Good 🗔 5. Library staff is helpful /co-operativea. Yes 🗀 b. No 🖂 5. Library timing is satisfactory a. Yes 🔄 b. No 🗔 F. Internet facility provided by the College is satisfactory? a. Yes 🗖 b. No 🔽 g. Prescribed references books and study material are available in the library: a. Yes b. No 8. Are equipments/computers in the Laboratories in good working condition? a. Yes 🗆 b. No 🖵 10. Are equipments/ computers in the Laboratories in sufficient number? a. Yes 🔽 b. No 🗔

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus-Semester wise / year wise

4.B. 2 (Page-2)

11 Internal examination system is : b. Good 🗀 c. Fair 🗔 d. Needs improvement 🗔 a. Excellent 12. Is question bank helpful for preparation of examination? a. Yes b.No 🗀 13. Are Internal Examination marking strategies satisfactory? b. No a. Yes 14. Cleanliness and maintenance of Classrooms, Library and Laboratories is b. Good 🗀 c. Fair 🖵 d. Needs improvement a. Excellent 15. Cleanliness and maintenance of Toilets / washrooms is a. Excellent 🔲 b. Good 🗀 c. Fair 🗀 d. Needs improvement 💭 16. Is the campus green and eco-friendly? a. Yes 🖵 b. No 🗆 17. Is drinking water facility available in the college? b. No a. Yes 18. Does the college has adequate power backup facility? b. No a. Yes Signature with Name Jyotsna Gawal

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

4.B. 3(Page-1)

Name: Academic Year	Sayali Su 2016-17	unil Girme	0	FYBSC
Contact No.:		177	Date: E-mail-id:	18.02.2017 Sayalisgirmelggg
	77449487	//1		Sagansgimerggg
c. Qu	cality of College E ality of Teaching E nent given to you duri] d. Quality of C	ulture 🗹	a, Excellent
a. Exc	cellent 🗀 b. G	iood 🔄 🛛 c. Fair	d. Needs	improvement
3. Office s	staff in the college is I	helpful/co-operativ	e	
4. Acaden	nic environment in th	e college is-		
a. Exce		ood 🗹	c. Fair 🗀 🤉	d. Needs improvement 🛛
	staff is helpful /co-op	perative-		
a. Yes	5 🗠 b. N	0		
	timing is satisfactory	-1		
a. Yes	b. N	•		
	t facility provided by	the College is satisf	actory?	
a. Yes	b. No	0		
	oed references books	and study material	are available in th	e library:
væ. Yes	b. No			
	ipments/computers i		in good working c	ondition?
a. Yes	□ b. No			
10. Are equ	ipments/ computers	in the Laboratories	in sufficient num	ber?
CONTRACTOR OF				

1.4.1 Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni5) Parents for design and review of syllabus-Semester wise / year wise

4. B. 3 (Page-2)

11. Internal examination system is : a. Excellent b. Good 🖾 c. Fair 🗔 d. Needs improvement 🗔 12. Is question bank helpful for preparation of examination? a. Yes 🗹 b. No 13. Are Internal Examination marking strategies satisfactory? a. Yes 🔽 b. No 🗔 14. Cleanliness and maintenance of Classrooms, Library and Laboratories is a. Excellent 🔄 b. Good 🖂 c. Fair 🔲 d. Needs improvement 15. Cleanliness and maintenance of Toilets / washrooms is a. Excellent 🗀 b. Good 🖾 c. Fair 🗀 d. Needs improvement 16. Is the campus green and eco-friendly? a. Yes 🔽 b. No 🗔 17. Is drinking water facility available in the college? a. Yes 🔁 b. No 🗔 18. Does the college has adequate power backup facility? a. Yes 🗹 b. No sayali s girme. Dirme: Signature with Name